



# Transformational Change: A Look at District-Wide Implementation

Audience: Implementation/Administration

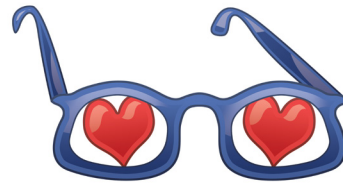
Presented by: Megan Duplain, Executive Director of Student Services  
professionaldevelopment@consciousdiscipline.com

**TRADITIONAL CHANGE:** We do the same thing we've done before, but do it better, faster or cheaper.

**TRANSITIONAL CHANGE:** We make small changes in specific behaviors. Instead of doing the "Old A," we do the "New B."

## TRANSFORMATIONAL CHANGE:

- A new mindset
- Seeing the world through a new lens
- Getting out the mirror



## Key Points in the Conscious Discipline Transformational Journey:

- Expose all adults to a Multi-Day Workshop.
- When the adults experience the power of Conscious Discipline, they are more likely to take it back to their school/classroom.
- Conscious Discipline Action Team (CDAT) is the essential force behind the movement.
- Transformation requires all school leaders to make an unwavering commitment to the change process.
- Remember the importance of both external supports and internal supports.
- Intentionally include all members of the school district family on the transformational journey.

## Remember:

- It is a messy journey.
- Build strong connections with your leaders and staff.
- Don't be afraid to: "Oops... You are beautiful to me!"
- Be intentional with your planning and flexible to change course as needed.
- Model, Model, Model and don't decorate.
- Leaders need to stay a few steps ahead on this journey.
- Commit to growing through professional development (Summer Institute, Helper at Institute, Advanced Institute, Coaching).
- It's not one more thing. **It's the foundation of everything.**

## MY PLANNING NOTES:

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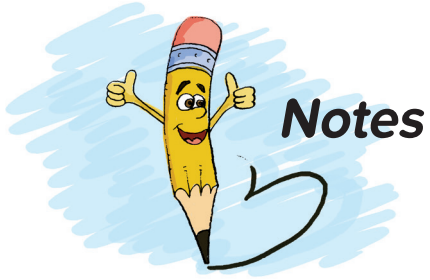
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# My Plan for the First Six Weeks

WEEK	MATERIALS
<b>Week 1:</b>	

# My Plan for the First Six Weeks

WEEK	MATERIALS
<b>Week 4:</b>	



Four horizontal lines for writing notes.

Multiple horizontal lines for writing notes.

