

“We have a choice- we can get them to learn the way we teach or teach them the way they learn”

Roger Cox Division Teacch

Understanding Autism Perspective leads to Positive Intent

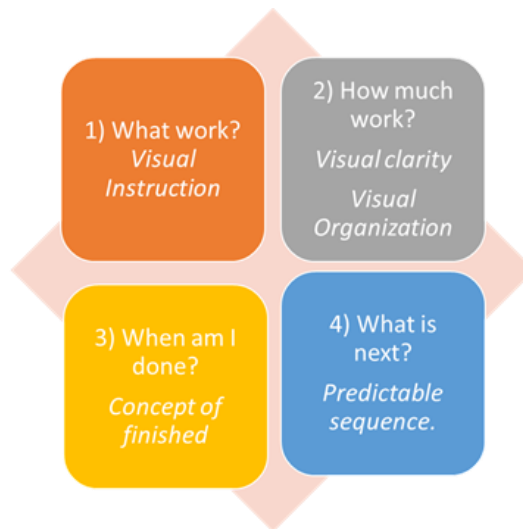
“Autism is a way of being. It is pervasive: It colors every experience, every sensation, perception, , thought, emotion, and encounter, every aspect of existence. It is not possible to separate the autism from the person”.

“You’re going to Love This Kid!”, By Paula Kluth

Concept of Meaning: *“Their world consists of a series of unrelated experiences and demands, while underlying themes, concepts, reasons, connection, or principles are typically unclear.”*

The TEACCH Approach to Autism Spectrum Disorders, By Gary B. Mesibov

Visually Answer
 the 4 Questions





Benefits OF N.A.R.C.S.

Noticing:

- Individuals have challenges with integrating information & understanding the world around them. Noticing creates awareness – **Use visuals to show expectations**

Assertiveness:

- Individuals with ASD behaviors' can be labeled as "unmotivated" or "non-compliant". When often it is the result of their cognitive difficulties in understanding what is expected of them or their overstimulation. Assertiveness paints a picture of what is expected. **Use First/Then**

Routines:

- The world for an individual with ASD is confusing and stressful. Their neurology is a source of stress because their sensory systems, emotional systems, learning systems are unreliable and inconsistent. Predictable visual routines reduce stress and support verbal language-based expectations. **Use Routine Books, Posters, Daily schedule**

Composure

- Individuals know when you are joining in with them (requesting a relationship) or coming at them (enforcing power or control to fix them) *Judy Endow, adult with ASD Getting on Go* **Use breathing tools, provide signals of safety**

Safe place

- The neurology of someone with ASD does not automatically regulate their sensory or emotional systems. Physical structure of a safe place, helps the person to know the boundaries of the space and what they can do in the space. **Use visuals of steps in the safe place**