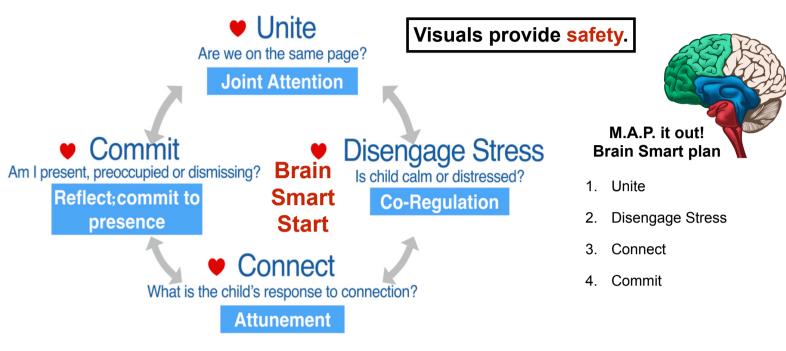


Using a M.A.P. Leads to Safety: Visuals for the Youngest Learners

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REFLECT:

- · How do you feel when the world doesn't go your way; or when life doesn't go as you planned or expected?
- · What is helpful to you in those moments?

REFLECT, PLAN, PRACTICE:

- Because children "think in pictures," adding visual will help them know what to do and increase their chances of successfully completing the task. Pictures give them usable information.
- Use your assertive voice (the voice of knowing) to say aloud each of the steps in the routine or procedure. For example, practice saying the following steps aloud in your assertive voice as you point and say each step.





• What daily routines or procedures will you use to provide **predictability**? (ie. drop off/pick up times, mealtime, diaper change, potty training, rest time, free play, cleanup time, etc.) What times of the day need more structure?

M.A.P. It Out! Model, Add visuals, Practice

- Use the space below to plan the visual routines you want to add. As you plan, ask yourself:
 - · What do I want the child TO DO? Give clear directions in each step.
 - How many steps will it take? (2 to 6 steps...no more than 6.) As shown below, you can use index cards or small square pieces of paper to sketch out each step as you plan.
 - What pictures do I need for each of the steps?

Routine/Procedure					

Routine/Procedure____

Build connection between home and school.

How will you display friends and family pictures? (ie. picture cubes, picture frames, posters, wall displays, books)

In what areas of the classroom will you display the pictures?

How and when will you utilize it in your classroom to foster connection and highlight unity between home and school?

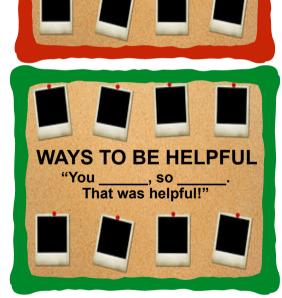


Display images of what safe and helpful looks like.

How will you display the pictures of ways to be helpful and ways to keep it safe in the classroom? (ie. posters, wall displays, books, picture frames)

In what areas of the classroom will you display the pictures?

How and when will you utilize it in your classroom to foster connection and honor when children are being helpful to others?



Safe Keeper Commitments

This is how we keep it SAFE in our School Family.

Use visuals to offer two positive choices.

What visuals will you use to offer two positive choices? (ie. breathing icons, I Love You Rituals, daily routine tasks)

In what areas of the classroom, and during what times of the day will you encourage helpful choices and utilize choice boards?

