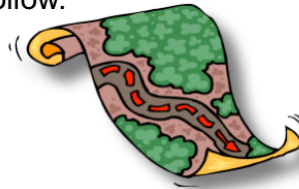


**ROUTINES provide PREDICTABILITY which supports SAFETY.
PICTURE ROUTINES help children organize and cooperate.**

- **Model** what is expected.
- **Add** visuals of the steps that children can follow.
- **Practice**, practice, practice.

Our brains are pattern seeking devices.
Routines create patterns.

Children encode in images. Use pictures
when setting up procedural routines.



Routines: What Visuals Would Help?

Explore the following routines and discuss how you could support children's success in creating routines with pictures.

Arrival Routine

What do you want arrival to...

Look like?	Sound like?	Feel like?

Where do you currently experience chaos? _____

Fill in the boxes below with the steps. Younger children will benefit from fewer steps. Older children can be successful with longer routines (up to 6 steps).

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When will you create this routine? What materials do you need? When will you teach it? Practice it?



Routines: What Visuals Would Help?

Explore the following routines and discuss how you could support children's success in creating routines with pictures.

Transition Routines

How do you line children up to leave the room? _____

What Brain Smart Start strategy might be helpful? _____

Fill in the boxes below with the steps. Younger children will benefit from fewer steps. Older children can be successful with longer routines (up to 6 steps).

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When will you create this routine? What materials do you need? When will you teach it? Practice it?

Routines:

Activity	Steps to Include	How will you Introduce/Practice
Lunch/Snack		
Group Time		
Rest Time		
Dismissal		